Annual Index: Volume 49 (1995)

Authors and titles

Articles

Bax, S. *Principles for evaluating teacher development activities.* 49/3.
Bazergan, E. (see Mackay, R. 49/4).
Bisong, J. *Language choice and cultural imperialism: a Nigerian perspective.* 49/2.
Bowman, B. (see Schleppegrell, M.J. 49/4).
Boxer, D. and L. Pickering. *Problems in the presentation of speech acts in ELT materials: the case of complaints.* 49/1.
Brown, A. *Minimal pairs: minimal importance?* 49/2.
Brumfit, C. and **H. Coleman.** *Talking shop: professional standards in ELT.* 49/2.
Carey, J. and **M. Dabor.** *Management Education: an approach to improved English language teaching.* 49/1.
Carter, R. (see McCarthy, M. 49/3).
Choi, N. (see Wong, V. 49/4).
Coleman, H. (see Brumfit, C. 49/2).
Cotterall, S. *Developing a course strategy for autonomy.* 49/3.
Crystal, D. *In search of English: a traveller's guide.* 49/2.
Dabor, M. (see Carey, J. 49/1).
Davis, C. *Extensive reading: an expensive extravagance?* 49/4.
Dheram, P.K. *Feedback as a two-bullock cart: a case study of teaching writing.* 49/2.
Evans, S. (see Jones, R.H. 49/3).
Harmer, J. *Taming the big 'I': teacher performance and student satisfaction.* 49/4.
Hayes, D. *In-service teacher development: some basic principles.* 49/3.
Ho, B. Using lesson plans as a means of reflection. 49/1.
Jones, J.F. *Self-access and culture: retreating from autonomy.* 49/3.
Jones, R.H. and **S. Evans.** *Teaching pronunciation through voice quality.* 49/3.
Kalaja, P. (see Leppänen, S. 49/1).
Kwok, P. (see Wong, V. 49/4).
Lamb, M. *The consequences of INSET.* 49/1.
Lee, W.Y. *Authenticity revisited: text authenticity and learner authenticity.* 49/4.
Leppänen, S. and **P. Kalaja.** *Experimenting with computer conferencing in English for Academic Purposes.* 49/1.
Mackay, R., S. Wellesley, and **E. Bazergan.** *Participatory evaluation.* 49/4.
McCarthy, M. and **R. Carter.** *Spoken grammar: what is it and how can we teach it?* 49/3.
Murdoch, G. *Language development activities in teacher training curricula.* 48/3.*
Nesi, H. *A modern bestiary: a contrastive study of the figurative meanings of animal terms.* 49/3.
Pickering, L. (see Boxer, D. 49/1).
Porte, G.K. *Writing wrongs: copying as a strategy for underachieving EFL writers.* 49/2.
Prodromou, L. *The backwash effect: from testing to teaching.* 49/1.
Rinvolucri, M. *Language students as letter writers.* 49/2.
Schleppegrell, M.J. and **B. Bowman.** *Problem-posing: a tool for curriculum renewal.* 49/4.
Schmitt, N. and **D. Schmitt.** *Vocabulary notebooks: theoretical underpinnings and practical suggestions.* 49/2.
Seedhouse, P. *Needs analysis and the General English classroom.* 49/1.
Thompson, S. *Teaching intonation on questions.* 49/3.
Turner, C.E. (see Upshur, J.A. 49/1).
Upshur, J.A. and **C.E.Turner.** *Constructing rating scales for second language tests.* 49/1.
Wellesley, S. (see Mackay, R. 49/4).
Wong, V., P. Kwok, and **N. Choi.** *The use of authentic materials at tertiary level.* 49/4.

Survey Review

Materials for teaching children and teenagers (M. Williams). 49/2.

Reviews

Approaches to Pronunciation Teaching edited by A. Brown (G. Knowles). 49/3.
Collaborative Language Learning and Teaching edited by D. Nunan (N. McBeath). 49/1.
Context and Culture in Language Teaching by C. Kramsch (A. Pulverness). 49/3.
Evaluation by P. Rea-Dickins and K. Germaine (R. Mathew). 49/2.
Language Teaching Methodology: A Textbook for Teachers by D. Nunan (R. Ings Bannell). 49/4.
Lexical Phrases and Language Teaching by J.R. Nattinger and J.S. DeCarrico. (D. Willis). 49/1.
Materials and Methods in ELT by J. McDonough and C. Shaw (L. Sheldon). 49/4.
Perspectives on Second Language Teacher Education edited by J. Flowerdew, M. Brock, and S. Hsia (N. McBeath). 49/1.
Teaching Business English by M. Ellis and C. Johnson (S. Nolan and B. Reed). 49/4.
Teaching English in the Primary Classroom by S. Halliwell (C. Laidlaw). 49/4.
Teaching Myself by B. Dufeu (B. Tomlinson). 49/4.
Understanding and Developing Language Tests by C. Weir (R. West). 49/3.
Understanding Language Change by A. McMahon (B. Townsend). 49/1.

Topics

Academic writing: Dheram 49/2; Leppänen and Kalaja 49/1.
Accreditation schemes: Brumfit and Coleman 49/2.
Animal terms: Nesi 49/3.
Authenticity: Lee 49/4; Wong *et al.* 49/4.
Backwash effect: Prodromou 49/1.
Comment clauses: Crystal 49/2.
Complaints in speech acts: Boxer and Pickering 49/1.
Computer conferencing: Leppänen and Kalaja 49/1.
Conversation, nature of: Crystal 49/2.
Copying: Porte 49/2.
Corpus-based studies: McCarthy and Carter 49/3.
Cross-cultural metaphors: Nesi 49/3.
Cultural imperialism: Bisong 49/2.
Culture in ELT: Jones 49/3.
Curriculum development: Schleppegrell and Bowman 49/4.
EAP writing: Dheram 49/2; Leppänen and Kalaja 49/1.
ELT materials:
authenticity of: Wong *et al.*; Lee 49/4.
for pronunciation: Jones and Evans 49/3.
for speech acts: Boxer and Pickering 49/1.
for the General English classroom: Seedhouse 49/1.
for vocabulary: Schmitt and Schmitt 49/2.
Evaluation:
of courses: Brumfit and Coleman 49/1.
of materials: Seedhouse 49/1.
of projects: Mackay *et al.* 49/4.
of rating scales: Upshur and Turner 49/1.
of teacher development activities: Bax 49/3.
Extensive reading: Davis 49/4.
Figurative meanings: Nesi 49/3.
First names: Crystal 49/2.
Indigenous languages: Bisong 49/2.
Intonation on questions: Thompson 49/3.
Language change: Bisong 49/2.
Learner autonomy: Cotterall 49/3; Jones 49/3.
Learner-centred classroom: Harmer 49/4.
Letter writing: Rinvolucri 49/2.
Linguistic imperialism: Bisong 49/2.
Management education: Carey and Dabor 49/1.
Memory: Schmitt and Schmitt 49/2.
Minimal pairs: Brown 49/2.
Needs analysis: Seedhouse 49/1.
Nonsense words: Crystal 49/2.
Process writing: Leppänen and Kalaja 49/1.
Professional standards: Brumfit and Coleman 49/2.
Project management: Hayes 49/3; Mackay *et al.* 49/4.
Pronunciation: Brown 49/2; Jones and Evans 49/3; Thompson 49/3.
Rating scales: Upshur and Turner 49/1.
Reading: Davis 49/4.
Repetition in conversation: Crystal 49/2.
Role of the teacher: Harmer 49/4.
Self-access: Jones 49/3.
Speech acts: Boxer and Pickering 49/1.
Spoken grammar: McCarthy and Carter 49/3.
Suprasegmental phonology: Brown 49/2.
Task design: Lee 49/4; Schleppegrell and Bowman 49/4; Wong *et al.* 49/4.
Teacher development:
evaluating activities for: Bax 49/3.
follow-up: Lamb 49/1.
language development in: Murdoch 48/3*.
principles for: Hayes 49/3.
Team building: Carey and Dabor 49/1.
Testing: Prodromou 49/1; Upshur and Turner 49/1.
Vocabulary: Schmitt and Schmitt 49/2.
Voice quality: Jones and Evans 49/3.

Writing:
feedback in: Dheram 49/2; Leppänen and Kalaja 49/1.
letters: Rinvolucri 49/2.
process: Leppänen and Kalaja 49/1.
strategies for: Dheram 49/2; Porte 49/2.

Countries referred to

Cambodia: Jones 49/3.
Cameroon: Davis 49/4.
Canada: Upshur and Turner 49/1.
Finland: Leppänen and Kalaja 49/1.
Greece: Prodromou 49/1.
Guinea-Bissau: Schleppegrell and Bowman 49/4.
Hong Kong: Ho 49/1; Jones and Evans 49/3; Lee 49/4; Wong *et al.* 49/4.
India: Dheram 49/2.
Indonesia: Lamb 49/1; Mackay *et al.* 49/4.
Japan: Schmitt and Schmitt 49/2.
Malaysia: Hayes 49/3.
New Zealand: Cotterall 49/3.
Nigeria: Bisong 49/2.
Sierra Leone: Carey and Dabor 49/1.
Singapore: Brown 49/2; Davis 49/4.
South Africa: Bax 49/3.
Spain: Porte 49/2; Seedhouse 49/1.
Sri Lanka: Murdoch 48/3*
Thailand: Hayes 49/3.
UK: Boxer and Pickering 49/1; Brumfit and Coleman 49/1; Rinvolucri 49/2.
USA: Boxer and Pickering 49/1.

*This entry was omitted from the Annual Index for Volume 48.